



විද්වේද්‍යාල ප්‍රතිපාදන කොමිෂන් සභාව
பல்கலைக்கழக மாணியங்கள் ஆணைக்குழு
UNIVERSITY GRANTS COMMISSION

සභාපති කාර්යාලය
தவிசாளர் கார்யாலயம்
Office of the Chairman

Telephone : 03511, 695301-2 Fax: 688045
Email : chair@mail.ac.lk

20, වොර්ඩ් ප්ලේස්, කොම્බෝ 7, ශ්‍රී ලංකාව
20, வாட்டுப் ப்ளேஸ், கொம்பு 7, இலங்கை
20, Ward Place, Colombo 7, Sri Lanka
1375
My Ref:
Your Ref:
Date:
768
10-4-2000
29

The Dean
Faculty of Medicine
University of Peradeniya
Peradeniya

Through: Vice-Chancellor
University of Peradeniya

Forwarded
[Signature]
Vice-Chancellor
University of Peradeniya
PERADENIYA
Sri Lanka.

TEACHER TRAINING PROGRAMME CONDUCTED BY THE MEDICAL
EDUCATION UNIT, FACULTY OF MEDICINE, PERADENIYA

I write with reference to your letter of 17 November 1999 on the above matter.

I am pleased to inform you that the Commission at its 553rd meeting held on 10.12.99 decided to accredit the teacher training programme for the probationary lecturers of the Faculty of Medicine, University of Peradeniya for the purpose of satisfying the induction training specified in Commission Circular 721 of 21.11.97 subject to the inclusion the following components:-

- (a) An Introduction to the University System
- (b) Teaching and learning methodologies
- (c) Research methodologies
- (d) Academic Management

DR Kastunarachchi
For information please
[Signature]

Prof. S. Tilakaratna
Chairman

[Signature]

AR
Please file a copy of
this in the MEU file

**Teacher Training Program Conducted by the
Medical Education Unit, Faculty of Medicine,
University of Peradeniya.**

15 Days spread over 2/12 80 hrs
Duration -- ~~4 weeks~~ (160 hours) - 160 hrs. *80 = assign*
Course Fee - Rs. 15000/- *80 - 160 hrs. (760)*
One module - Rs. 2000/- *assignment*
Morning and evening tea will be provided. Lunch will not be provided

Course Contents (Coordinators)

1. The university System (Prof Ananda Wijekoon/ Dr Induwara Gooneratne)
2. Theories of learning (Dr. Ranil Abeyasinghe/Dr Kosala Marambe)
3. Concept of teaching and Teaching methods (Prof. Sarath Edirisinghe/Prof. Oswin Perera, Dr. Ranil Abeyasinghe/Dr. Nilmini Wanigasooriya)
4. Program Evaluation and Student Assessment (Dr. Vajira Weerasinghe/Dr. Nilmini Wanigasooriya)
5. Curriculum Development (Prof. Sarath Edirisinghe/Prof. Ananda Wijekoon/Dr. Nimmi Athuraliya)
6. Effective communication (Dr. Nimmi Athuraliya/ Dr. Ranil Abeyasinghe)
7. Ethics (Prof Sarath Edirisinghe/Dr. Nimal Kasturiaratchi/ Prof Preeni Abeynayake)
8. Research Methodology (Dr. Ranjith Kumarasiri/ Prof. Thula Wijewardene/ Dr. Vajira Weerasinghe / Prof. SAM Kularatne)

1. The university System

- University Act
- National educational policy
- UGC
- Establishment of Universities and colleges
- Role of University Council, Senate, Faculty Board
- Introducing new courses of study
- University legislation, appointment letter, FR/AR
- Role and responsibilities of different officers, Vice-Chancellor, Deputy VC, Registrar, Bursar, Dean, Head of Department, Asst. Registrar, Asst. Bursar
- Role and functions of the Non-Academic Staff
- Maintenance of discipline, efficiency and order of the university
- University property
- Promotion scheme
- Comparison of university systems
- Autonomy
- Financing
- "University teacher" - roles and responsibilities

Human Resource Management - Role

2. Theories of learning

- What is learning
- Principles of learning
- Domains of learning
- Approaches
- Facilitation of learning
- Learning environment
- Continuing Education

3. Concept of teaching

- Theoretical framework of teaching
- Identifying the target population
- Aims and objectives
- Lesson planning

4. Teaching Methods

- Lecture
- Small group discussion
- Tutorials
- Brainstorming
- Discussion
- Problem and scenario based teaching
- Demonstration
- Assignments
- Projects
- Role play
- Case studies
- Bedside teaching
- Clinical teaching
- Training of skills
- Resources and Teaching Aids
- Identify resources for each teaching methods
- Teaching aids – OHP, chalk board, handouts and printed material, videos/CD, models, pictures, patients, posters, slides etc.
- Microteaching

4. Program Evaluation and student assessment

4.1 Program evaluation

- Need for evaluation
- Strategy and criterion for evaluation of program, module, teacher
- Quality assurance

4.2 Student assessment

- Assessments of students, different methods
- Subjective and objective assessment
- Summative and formative assessment
- Assessment of skills
- Assessment of clinical components
- Grading of performance (eg. GPA)

5. Curriculum Development

- Identifying training needs
- Graduate profile
- Program outcomes
- Subjects bench marks
- Program assessment rules
- Module development
- Electives & selective
- Evaluation – course, teacher, student
- Assessment criteria
- Program planning

6. Effective communication

- Principles of communication
- Different forms of communication
- Inter-personal skills –
- Counselling
- Conflict resolution –

7. Ethics

- Professionalism
- Principles of Professional Ethics
- Introduction to principles of Bioethics

8. Research methodology

- Basic methodological and analytical approaches to scientific research

Prepared by Core group, Medical Education Unit

| | |
|--|--|
| <p>Module Title</p> <p>Module Leader</p> <p>DC Group</p> | <p>Module Title</p> <p>Module Leader</p> <p>DC Group</p> |
| <p>Module Title</p> <p>Module Leader</p> <p>DC Group</p> | <p>Module Title</p> <p>Module Leader</p> <p>DC Group</p> |
| <p>Module Title</p> <p>Module Leader</p> <p>DC Group</p> | <p>Module Title</p> <p>Module Leader</p> <p>DC Group</p> |
| <p>Module Title</p> <p>Module Leader</p> <p>DC Group</p> | <p>Module Title</p> <p>Module Leader</p> <p>DC Group</p> |
| <p>Module Title</p> <p>Module Leader</p> <p>DC Group</p> | <p>Module Title</p> <p>Module Leader</p> <p>DC Group</p> |
| <p>Module Title</p> <p>Module Leader</p> <p>DC Group</p> | <p>Module Title</p> <p>Module Leader</p> <p>DC Group</p> |
| <p>Module Title</p> <p>Module Leader</p> <p>DC Group</p> | <p>Module Title</p> <p>Module Leader</p> <p>DC Group</p> |
| <p>Module Title</p> <p>Module Leader</p> <p>DC Group</p> | <p>Module Title</p> <p>Module Leader</p> <p>DC Group</p> |